



French
Subject Long Term Plan showing coverage across all year groups

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Year 3	Children will be able to: Understand that people speak a different language to my own and recognise the differences in culture. Gather any prior knowledge or experience of France or the language to share with their peers. Listen to spoken language, including everyday classroom language and show understanding by joining in simple sentences. Count from 0-10 Engage in conversations by asking and answering questions Say hello and goodbye Ask what's your name? Ask how are you? Ask how old are you?	Children will be able to: Listen to spoken language, including everyday classroom language and show understanding by joining in simple sentences. Say classroom instructions Explore and appreciate the language through songs and rhymes. Name body parts Speak/ say a few words and phrases. Name animals Name gender (animals)	Children will be able to: Identify letter sounds in another language and use them to help me understand. Read a story in French Explore and appreciate the language through songs and rhymes. Present ideas orally. Say I am and I have Say French names State preferences Ask what colour is it? Add numbers	Children will be able to: Listen to spoken language, including everyday classroom language and show understanding by joining in. Talk about age Use la, le, les accurately Engage in conversations by asking and answering questions. Say what they like to do Develop the use of correct punctuation when reading aloud. From memory, begin to know if nouns from the topic are masculine or feminine. Describe objects orally.	Children will be able to: Engage in conversations by asking and answering questions. Ask and answer questions including about the time of day. Present ideas orally. Name the days of the week Name the months of the year Name numbers 11 -15 Read a few sentences and identify key words. Write phrases to express ideas. Write the correct time of year, month and day. Explore Paris Identify famous landmarks in Paris
Year 4	Children will be able to: Listen attentively to spoken language, including everyday classroom language and instructions and show understanding by joining in. Recap Animals Instructions Read and recite an authentic French poem. Listen and respond to a French story. Begin to learn how to use a bilingual dictionary. Links to previous learning Animals Instructions	Children will be able to: Present ideas and information orally. Body parts Masculine and feminine Describing the body/face Size words. Read carefully and show understanding of some words that I know in a written text. Links to previous learning Use la, le, les accurately	Children will be able to: Identify and use letter sounds to help me understand new words. Name fruit Name vegetables Name other food Speak/ say phrases and short sentences about food. Ask where can I buy? Share opinions of food Use sound patterns I have been learning to help me read new words Singular/plural Adjectival agreement Learn 16-31 Links to previous learning Recap 1-15 Use la, le, les accurately Recap days and months	Children will be able to: Explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling. Specifically: Traditional story Family Develop accurate pronunciation when reading familiar words aloud. Different word for 'my' Use dictionaries to begin to write simple sentences. Links to previous learning Previous dictionary work	Children will be able to: Engage in conversations by asking and answering questions and express opinions. Such as: Food opinions Colour opinions Use sound patterns I have been learning to help me read new words Clothing Links to previous Learning Recap personal descriptions Clothing colours
Year 5	Children will be able to: Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests. Say what they can do in sports Opinions of clothing Traditional stories	Children will be able to: Describe weather, hobbies and pets orally and in writing. Describing weather in France Say what they enjoy doing Say whether they have a pet Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests.	Children will be able to: Listen attentively to spoken language including responding to questions and show understanding by joining in. Poetry Questions related to animals/pets Sums Write phrases from memory and adapt these to create new sentences using conjunctions to join sentences.	Children will be able to: Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests. School subjects Ask questions in French Broaden their vocabulary and develop their ability to understand new words that are introduced including through using a dictionary.	Children will be able to: Read carefully and show understanding of words and phrases in written text. Transport Classroom objects Write sentences using a word bank or dictionary, understanding that word order may be different. Prepositions



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	Speak using more complex sentences and phrases using familiar vocabulary. Instructions and opinions <u>Links to previous learning</u> Instructions Opinions	. <u>Links to previous learning</u> Sports Personal opinion	School subjects Dates <u>Links to previous learning</u> Recap numbers to 31	Numbers to 60 <u>Links to previous learning</u> Sums	Respect for and understand cultural diversity and I understand how symbols, pictures and objects can represent a country. Where French is spoken <u>Links to previous Learning</u> Knowledge of Paris
Year 6	Children will be able to: Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Time Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary. Verbs <u>Links to previous Learning</u> Days and months Other French grammar agreement Dictionary work	Children will be able to: Present ideas and information orally to a range of audiences. Daily routines Speak in increasingly complex sentences, using familiar vocabulary, phrases and basic language structures about myself and others. Opinions of houses <u>Links to previous learning</u> Personal opinion	Children will be able to: Speak in increasingly complex sentences, using familiar vocabulary, phrases and basic language structures about myself and others. Rooms in a house Household furniture Comparing sports/pastimes <u>Links to previous learning</u> Opinions of houses Sports	Children will be able to: Write phrases from memory and adapt these to create new sentences to express ideas clearly. Where they live Directions to places. Describe people, places, things and actions orally and in writing using a dictionary, a word bank or ICT resources. <u>Links to previous learning</u> Grammar agreement Instructions	Children will be able to: Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Shopping conversations Café conversations. Write phrases from memory and adapt these to create new sentences to express ideas clearly. <u>Links to previous learning</u> Food and drink