



THORNGUMBALD

PRIMARY

Attendance Policy

Issue Date: Summer 2026
Review Date: Summer 2027

Introduction

Thorngumbald Primary School seeks to ensure that all its pupils receive a full-time education which maximises opportunities for all. The school strives to promote a welcoming, caring and safe environment where each member of the school community feels wanted and secure.

All staff will work with pupils, parents and carers to help them meet their legal responsibility, in ensuring their children attend school regularly.

The school will establish effective systems of incentives and rewards which acknowledges the efforts of pupils to improve their attendance.

Parents who give low priority to attendance and punctuality will be challenged.

Aims

To promote the highest possible levels of attendance by pupils the school will:

- Establish attendance as high profile.
- Apply the attendance policy consistently.
- Monitor progress in attendance and report to the governors.
- Endeavour to improve pupils' punctuality.
- Discourage term time holidays in accordance with the Behaviour & Attendance Partnership Policy.

The school will make attendance and punctuality a priority for all those associated with the school by:

- Regularly reporting attendance data to the school governors.
- Informing parents of school times, term dates and training days.
- Having clear procedures for parents to inform staff of pupil's absence or lateness.
- Liaising with the Education Welfare Service.
- Using reward systems for good/improved attendance/punctuality.

The school will develop a frame work which defines agreed roles and responsibilities and promotes consistency in carrying out designated tasks by:

- Identifying designated staff to be responsible for first day of absence contact.
- Ensuring clearly defined late registration procedures.
- Having clear procedures and records of intervention regarding attendance concerns.
- Identifying designated staff to liaise with the Education Welfare Service re attendance issues.
- Reviewing attendance regularly.

The school will provide support, advice and guidance to parents and pupils by:

- Highlighting attendance in PSHE, assemblies and parents' meetings.
- Improving communication between school and parents.
- Informing parents when a pupils attendance falls below 90% half termly.
- Providing parents with accurate and up to date information.

The school will develop a systematic approach to gathering and analysing attendance data by:

- Using a computerised registration system, closing registers at 9am.
- Consistent use of attendance codes following LA guidance.
- Identifying and collecting information on developing patterns of irregular attendance and punctuality.
- Providing attendance information for the Head teacher, governors, relevant staff, education welfare service and parents.

The school will further develop positive and consistent communication between home and school by:

- Initiating first day absence contact.
- Making full use of computer-generated letters/e-mail and text messaging systems.
- Promoting expectation of school.
- Encouraging parents to visit/communicate with the school.

The school will promote effective partnership with the education service and other key services by:

- Ensuring the attendance register and admission details are accurate and up to date.
- Carrying out initial enquiries and interventions regarding attendance issues.
- Gathering and recording relevant information to refer any concerns to the education welfare service.
- Identifying key staff to liaise with the education welfare service and other agencies related to attendance.
- Supporting the education welfare service in the use of enforcement tools, when appropriate to do so.

Roles and Responsibilities

Parents:

- It is the legal responsibility of every parent/carer to ensure their child attends school regularly and punctually.
- Must contact the school without delay to report any absence.

- Ensure that the school has up to date contact details.
- Adhere to the East Riding schools policy with regard to absence from school for exceptional circumstances (more information in links below).

<http://thorngumbaldprimaryschool.org.uk/attendance>

<http://www2.eastriding.gov.uk/learning/schools-colleges-and-academies/school-attendance/>

- Ensure their children have a good attitude to learning and attendance.
- Work in partnership with the school to promote the best interest of their child.

School Administration team:

- To monitor attendance on a daily basis.
- Ensure correct attendance codes are used.
- Maintain and update all contact information.
- Prepare attendance data report for the Head teacher every half term-below 90% and below 95%.
- Monitor improvements and decreases in attendance during monitoring and report to the Head teacher.

Pastoral Managers/Attendance Officers:

- Will prepare a half termly list of pupils with less than 90% attendance.
- Will identify and monitor pupils at risk of becoming persistent absentees, using the Sims system.
- Will contact parents/carers if attendance/punctuality becomes a concern by telephone/letter.
- To make first day absence telephone calls.
- If necessary, will arrange an action plan meeting in school with parent/carers.
- Will hold review meetings with parent/carer.
- Will maintain pupil notes regarding attendance issues.
- If required will make a referral to the Education Welfare Service and liaise with the Education Welfare Officer.

Class teachers:

- To record accurate details of attendance at the beginning of each session.
- To mark pupils arriving during registration as L (late) and those who arrive after the register has closed as U (unauthorised absence).
- Pass information regarding absence to the administration office.
- Will speak to every pupil on returning to school about the reason for their absence to ensure they are supported and given the opportunity to catch up with missed work.

Head Teacher:

- Ensure there are named key members of staff with responsibility for attendance.
- Submit reports to the governing body on various aspects of pupil attendance, including measuring progress against targets.
- Ensure a whole school approach to the development and implementation of the school attendance policy.
- Encourage staff, including ancillary and administrative staff, to see attendance as part of their responsibility.
- Offer clear guidance to parents with regard to their legal responsibilities in relation to attendance matters and information on attendance procedures.
- Establish clear channels of communication between school and parents.
- Chair attendance action plan meetings.
- Work closely with the Education Welfare Service with regards to enforcement action.

Governing Body:

- The governing body is required by legislation to see that registers are kept correctly.
- Are required to publish an annual report for parents which includes reference to the school's attendance figures.
- Should review attendance statistics and trends and support measures to improve attendance.
- A governor may be called to support with attendance matters and attend meetings with parents.

Education Welfare Service:

- To provide support when required.
- The Education Welfare Service will support school staff in identifying attendance concerns and becoming familiar with the procedures and documentation required for referring attendance concerns to the Education Welfare Service.
- The Education Welfare Service will advise on policy, strategies and legal requirements.
- Area Education Welfare Officers will liaise with school staff following referral to the service.

Conclusion

All staff will be made fully aware of this policy and it will be applied fairly and consistently to all pupils. It is designed to be a useful living document and will be the subject of a regular review.

Other Relevant Policies

- Behaviour Policy.
- Absence from School for Exceptional Circumstances Policy.