



THORNGUMBALD

PRIMARY

Homework Policy

Issue Date: Autumn 2025
Review Date: Autumn 2027

Our Rationale:

We have chosen to focus on reading, spellings and times tables because these foundational skills are critical to pupils' long-term academic success. Fluency in times tables underpins mathematical reasoning and problem-solving, while accurate spelling and fluent reading are essential for communication, comprehension and access to the wider curriculum. Prioritising these areas ensures that all pupils consolidate the basic skills needed to thrive across all subjects, enabling them to become confident and capable learners.

Aims and objectives:

The key aims of this homework policy are to:

- Ensure regular, focused practice on spellings, times tables and reading.
- Develop habits of self-discipline and independent learning.
- Strengthen home-school partnerships in supporting core learning.

Homework Expectations by Area:

Reading

Frequency:

- Daily reading at home is encouraged (minimum of 3 times per week).
- Reading practice should last at least 10–15 minutes in KS1 and 15–20 minutes in KS2.

Resources:

- School reading books (phonics-aligned or banded).
- Library books or reading for pleasure books.

Parental Involvement:

- Encourage questioning and discussion of texts to develop comprehension.

Spellings

Frequency:

- Termly spelling list given aligned to age-related expectations and phonics phase.

Content:

- Words drawn from the National Curriculum word lists (Years 1–6).
- Common exception words and spelling rules/patterns being taught in class.

Assessment:

- Termly spelling check (informal) to monitor progress.

Times Tables

Frequency:

- Minimum 3 times per week practice at home (daily encouraged).

Year group expectations:

- Begin in Year 1 with counting in 2s, 5s and 10s.
- Formal times tables introduced from Year 2 onwards.

- All pupils expected to know all multiplication facts up to 12 x 12 by end of Year 4 (as per Multiplication Tables Check requirement).

Assessment:

- Mixed multiplication quizzes or in-class fluency games.

Additional Homework (Upon Request)

While our core homework policy focuses on reading, spellings and times table practice, we are committed to personalising support.

Additional homework may include:

- Project-based work linked to current topics.
- Written comprehension tasks.
- Maths problem-solving booklets.
- Handwriting or grammar reinforcement.

Request Procedure:

Parents may request additional homework via class teacher.

Staff will provide suitable tasks appropriate to the child's level and needs.