



## Thorngumbald Primary School

### Music Curriculum Drivers

**THORNGUMBALD**  
PRIMARY

| Overview Statement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                           |                                |                                                                                         |                                                                                        |                                                                                                                     |                                                  |                                                                                                                                  |
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| At Thorngumbald Primary School, we want children to have a sound knowledge and understanding of music as we recognise that music is a universal language that embodies one of the highest forms of creativity. Our music curriculum develops learning and results in the acquisition of knowledge and an improved well-being. We aim to promote a love of music across a broadened curriculum. We believe that a high-quality music education increases our pupils' self-confidence, creativity and sense of achievement and we consider our musical curriculum embodies and reflects this. |                                                                                                                                                                                                           |                                |                                                                                         |                                                                                        |                                                                                                                     |                                                  |                                                                                                                                  |
| Curriculum Driver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | EYFS                                                                                                                                                                                                      | Y1                             | Y2                                                                                      | Y3                                                                                     | Y4                                                                                                                  | Y5                                               | Y6                                                                                                                               |
| <b>Culture Detectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Every year group will have the opportunity to investigate a wide range of sounds, instruments, and musical traditions, developing curiosity and a deeper understanding of how music connects us globally. |                                |                                                                                         |                                                                                        |                                                                                                                     |                                                  |                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | -Spring 2: Shake your sillies out.<br>-Summer 2: Down under the sea.                                                                                                                                      | -Summer 2: Come dance with me. | -Autumn 2: Charlie Chaplin.<br>-Autumn 1: Tony Chestnut.<br>-Summer 2: Tańczymy labada. | -Autumn 2: March from the Nutcracker.<br>-Spring: Mangrove Twilight (percussion unit). | -Spring- Percussion unit-ripples.<br>-Summer 1: Pink Panther theme.                                                 | -Summer 2: Rosewood Gratitude (percussion unit)  | -Spring- Calypso Soley Leve. (percussion unit)<br>-Summer 1- Ames au vala tara bal.<br>-Summer 2: Taiko drumming with Mrs Mckee. |
| <b>Personal Adventurer</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Every year group will explore the historical and cultural backgrounds of music, uncovering the stories, identities, and meanings behind different genres and composers.                                   |                                |                                                                                         |                                                                                        |                                                                                                                     |                                                  |                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | -Spring 2: Shake your sillies out.<br>-Autumn 1: Row, row your boat.                                                                                                                                      | -Autumn 1: Menu song.          | -Spring: TIME (Percussion unit).                                                        | -Spring: Mangrove Twilight (percussion unit).<br>-KS2- Carol concert.                  | -Spring- Percussion unit-ripples.<br>-Autumn- Violins.<br>-Summer 2: Composing with colour.<br>-KS2- Carol concert. | -Autumn 2: Song writing.<br>-KS2- Carol concert. | -Spring- Calypso Soley leve.(percussion unit)<br>-KS2- Carol concert.                                                            |



**GUMBALD**  
MARY

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|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------|-----------------------------------------------|-----------------------------------------------------|-----------------------------------------------|-----------------------------------------------|
| <b>Dream Catchers</b>    | Every year group will build confidence, resilience, and self-awareness through performing, composing, and expressing personal identity through music.                        |                                                                         |                                  |                                               |                                                     |                                               |                                               |
|                          | -Spring 2: Shake your sillies out.<br>-Autumn 1: Row, row your boat.                                                                                                         | -Autumn 2: Magical musician aquarium.<br>-Summer 2: Come dance with me. | -Spring: TIME (Percussion unit). | -Spring: Mangrove Twilight (percussion unit). | -Autumn- Violins.<br>-Summer 2: Fly with the stars. | -Autumn 2: Song writing.<br>-Spring: Ukulele. | Autumn 2- Touch the Sky.                      |
| <b>Curious Explorers</b> | Every year group will show creativity and imagination to compose, perform, and engage with music in aspirational and inspiring ways, nurturing passion and future ambitions. |                                                                         |                                  |                                               |                                                     |                                               |                                               |
|                          | -Spring 2: Shake your sillies out.<br>-Autumn 1: Row, row your boat.<br>-Summer 1: Up and down.                                                                              | -Summer 2: Come dance with me.                                          | -Spring: TIME (Percussion unit). | -Spring: Mangrove Twilight (percussion unit). | -Spring- Percussion unit- ripples.                  | -Spring: Ukulele.                             | -Spring- Calypso Soley leve.(percussion unit) |